

**Grade 12 Writing Rubric
ANALYSIS**

	4	3	2	1
	Exemplary – Exceeds Standard	Proficient – Meets Standard	Partial – Approaches Standard	Minimal – Begins Standard
Statement of Purpose/Focus	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> effectively and consistently focuses on a clearly identified purpose and topic throughout <input type="checkbox"/> effectively introduces precise, knowledgeable claim(s) <input type="checkbox"/> effectively establishes the significance of the assertion -- thesis <input type="checkbox"/> effectively anticipates the audience's point of view: <ul style="list-style-type: none"> <input type="checkbox"/> knowledge level <input type="checkbox"/> concerns <input type="checkbox"/> values <p>5 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> adequately focuses on an identified purpose and topic <input type="checkbox"/> adequately introduces precise, knowledgeable claim(s) <input type="checkbox"/> adequately establishes the significance of the assertion--thesis <input type="checkbox"/> adequately anticipates the audience's point of view: <ul style="list-style-type: none"> <input type="checkbox"/> knowledge level <input type="checkbox"/> concerns <input type="checkbox"/> values <p>4 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> somewhat focuses on an identified purpose and topic <input type="checkbox"/> introduces claim(s), but claim(s) may be unclear and unfocused <input type="checkbox"/> partially establishes the significance of the assertion --thesis <input type="checkbox"/> somewhat anticipates the audience's point of view: <ul style="list-style-type: none"> <input type="checkbox"/> knowledge level <input type="checkbox"/> concerns <input type="checkbox"/> values <p>3 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> shows a minimal focus on purpose and topic, and response may be very brief <input type="checkbox"/> shows an attempt to introduce claim(s), but claim(s) may be confusing or ambiguous <input type="checkbox"/> does not establish the significance of the assertion --thesis <input type="checkbox"/> shows a minimal consideration of the audience's point of view: <ul style="list-style-type: none"> <input type="checkbox"/> knowledge level <input type="checkbox"/> concerns <input type="checkbox"/> values <p>2 points</p>
Organization	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> uses a clear and effective organizational structure that effectively and logically sequences support, reasons and evidence creating unity and completeness <input type="checkbox"/> effectively and consistently uses a variety of transitional strategies (efficient and meaningful words, phrases and clauses, as well as varied syntax) to: <ul style="list-style-type: none"> <input type="checkbox"/> link major sections of the text <input type="checkbox"/> make strong connections among ideas <input type="checkbox"/> clarify relationships between <ul style="list-style-type: none"> <input type="checkbox"/> claims and reasons <input type="checkbox"/> reasons and evidence <input type="checkbox"/> provides an effective introduction <input type="checkbox"/> provides a powerful conclusion that follows from and effectively supports the assertion presented <p>10 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> uses an evident organizational structure that adequately sequences support, reasons and evidence creating a sense of completeness <input type="checkbox"/> adequately uses transitional strategies (words, phrases and clauses, as well as varied syntax) with some variety to: <ul style="list-style-type: none"> <input type="checkbox"/> link major sections of the text <input type="checkbox"/> make adequate, if slightly inconsistent, connections among ideas <input type="checkbox"/> clarify relationships between <ul style="list-style-type: none"> <input type="checkbox"/> claims and reasons <input type="checkbox"/> reasons and evidence <input type="checkbox"/> provides an adequate introduction <input type="checkbox"/> provides a conclusion that follows from and adequately supports the assertion presented <p>7-9 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> uses an inconsistent organizational structure that partially sequences support, reasons and evidence with some evident flaws <input type="checkbox"/> inconsistently uses basic transitional strategies (some words, phrases or clauses) with little variety to <ul style="list-style-type: none"> <input type="checkbox"/> link major sections of the text <input type="checkbox"/> make limited connections among ideas <input type="checkbox"/> provides a limited introduction <input type="checkbox"/> provides a conclusion that partially and weakly supports the assertion presented <p>6 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> uses little or no discernible organizational structure <input type="checkbox"/> uses few or no transitional strategies (limited language structures) with frequent extraneous ideas that may intrude <input type="checkbox"/> provides a minimal or no introduction <input type="checkbox"/> does not provide a conclusion that supports the assertion presented <p>5 points</p>

<p>Development: Elaboration of Evidence</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> develops and justifies the thesis thoroughly and insightfully <input type="checkbox"/> supplies thorough and convincing support/evidence: <ul style="list-style-type: none"> o extended definitions o concrete details o quotations/other information o strong examples <input type="checkbox"/> effectively uses a variety of elaborative techniques <input type="checkbox"/> effectively uses evidence from sources that is smoothly integrated, comprehensive, relevant and concrete <p>10 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> develops and justifies the thesis thoroughly <input type="checkbox"/> supplies adequate relevant support/evidence: <ul style="list-style-type: none"> o extended definitions o concrete details o quotations/other information o strong examples <input type="checkbox"/> adequately uses some elaborative techniques <input type="checkbox"/> adequately uses some evidence from sources that is integrated, though citations may be general or imprecise <p>7-9 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> develops thesis <input type="checkbox"/> supplies some relevant support/evidence: <ul style="list-style-type: none"> o details o examples o quotations o examples <input type="checkbox"/> uses weak or uneven elaborative techniques <input type="checkbox"/> uses evidence from sources that is weakly integrated, and citations, if present, are uneven <p>6 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> attempts to develop thesis <input type="checkbox"/> provides little or no relevant support/evidence: <ul style="list-style-type: none"> o details o examples o quotations o examples <input type="checkbox"/> use little or no elaborative techniques <input type="checkbox"/> uses little or no evidence from sources or evidence that is erroneous or irrelevant <p>5 points</p>
<p>Language and Vocabulary</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> clearly and effectively expresses ideas, using precise words, phrases and clauses to manage the logic and clarity of the analysis <input type="checkbox"/> uses academic and domain-specific vocabulary that is clearly appropriate for the audience and purpose <input type="checkbox"/> effectively establishes and maintains a formal style and objective tone <input type="checkbox"/> effective use of transitions <p>10 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> adequately expresses ideas, employing a mix of precise with more general words, phrases and clauses to support the logic of the analysis <input type="checkbox"/> uses domain-specific vocabulary that is generally appropriate for the audience and purpose <input type="checkbox"/> adequately establishes and maintains a formal style and objective tone <input type="checkbox"/> adequate use of transitions <p>7-9 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> unevenly expresses ideas, using simplistic words, phrases and clauses to support the logic of the analysis <input type="checkbox"/> uses domain-specific vocabulary that may at times be inappropriate for the audience and purpose <input type="checkbox"/> partially establishes a formal style and objective tone <input type="checkbox"/> transitions used but not effectively <p>6 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> expresses vague, unclear or confusing ideas, rarely using words, phrases and clauses that support the analysis <input type="checkbox"/> uses limited language or domain-specific vocabulary <input type="checkbox"/> rarely establishes a formal style and objective tone <input type="checkbox"/> transitions rarely used, or used ineffectively <p>5 points</p>
<p>Conventions</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> demonstrates a strong command of conventions: <ul style="list-style-type: none"> o demonstrates effective use of capitalization, punctuation, and spelling, with insignificant errors that need little or no editing o demonstrates few, if any, errors in usage and sentence formation <input type="checkbox"/> MLA in-text citation and Works Cited with no errors <p>5 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> demonstrates an adequate command of conventions: <ul style="list-style-type: none"> o demonstrates adequate use of capitalization, punctuation, and spelling, with few errors that need editing but do not distract from the analysis o demonstrates some minor errors in usage and sentence formation that do not obscure meaning <input type="checkbox"/> MLA in-text citation and Works Cited with minimal errors <p>4 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> demonstrates a partial command of conventions: <ul style="list-style-type: none"> o demonstrates inconsistent use of capitalization, punctuation, and spelling, with errors that need editing to clarify the analysis o demonstrates frequent errors in usage and sentence formation that may obscure meaning <input type="checkbox"/> MLA in-text citation and Works Cited attempted but with errors <p>3 points</p>	<p>The writer</p> <ul style="list-style-type: none"> <input type="checkbox"/> demonstrates a lack of command of conventions: <ul style="list-style-type: none"> o demonstrates incorrect use of capitalization, punctuation, and spelling, with frequent and severe errors that need editing to convey the analysis. o demonstrates frequent and severe errors in usage and sentence formation that often obscure meaning <input type="checkbox"/> MLA in-text citations and Works Cited missing or incorrect <p>2 points</p>